Part I: Using Prior Knowledge and Contextual Clues

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean on the lines provided.

1. I was getting sort of used to the widow's way, too, and they warn't so <u>raspy</u> on me.	
2. I told him I had an old through the silver a lit	I slick <u>counterfeit</u> quarter that warn't no good because the brass showed the
3. And after supper he t	alked to him about temperance and such things till the old man cried
4and in the night sor slid down a stanchion	ne time he got powerful thirsty and clumb out on to the porchroof and
5. I took all the coffee a	nd sugar there was all and all the ammunition; I took the wadding;
6and people might so	ee me and <u>hail</u> me.
match the vocabulary wo	Meaning of figure out the meanings of the vocabulary words for Chapters 4-7. Notords to their dictionary definitions. If there are words for which you finition by contextual clues and by process of elimination, look them up
1. raspy 2. counterfeit 3. temperance 4. stanchion 5. wadding 6. hail	A. fake; not real B. grating; harsh C. to call to D. post of timber or iron for support E. moderation; sobriety F. material for stopping charge in a gun