Name:			
Date:			

Paper's Title:	
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## **ENGLISH WRITING RUBRIC**

	DISTINGUISHED	PROFICIENT	LIMITED	UNSATISFACTORY
CONTENT				
Ideas	interesting, perceptive insightful	clear, thoughtful, relevant	simplistic, uneven in quality, lacking in relevance	ineffective
Support, evidence, & analysis	detailed, accurate, and explicit	sufficient and accurate	inconsistent	vague, missing, incomplete
Use of quotations	extensive, pertinent, relevant, well-blended	adequate, mostly well-blended	Insufficient, not well-blended	absent
ESSAY FRAME				
Introduction	includes all necessary components, interesting, clearly focused, thesis clearly controls essay	includes all necessary components, clear, and thesis mostly controls essay.	incomplete vague thesis which lacks effective control of essay	seriously flawed
Topic sentences	comprehensive, logical, related to thesis	logical	bland restatement of thesis, narrow, inconsistent	absent
Transitions	effective and varied sophisticated	clear and functional	mechanical, inconsistent	absent
Conclusion	extends, connects and comments on topic	purposeful and perceptive	summarizes previously stated information	absent, incomplete, or unfocused
EXPRESSION				
Sentence structure	complete, correct, varied interesting	complete and correct	some errors	frequent errors
Diction	varied, correct, appropriate interesting	correct and appropriate	some awkwardness, some use of indefinite pronouns, some incorrect word choice	frequent awkwardness, frequent use of indefinite pronouns
Mechanics	Essentially error-free,	errors present, but do not interfere with meaning	errors are careless or distracting	errors block meaning

Grade	
Graue	